

# Extrapolating brain development from experimental species to humans

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## Abstract

To better understand the neurotoxic effects of diverse hazards on the developing human nervous system, researchers and clinicians rely on data collected from a number of model species that develop and mature at varying rates. We review the methods commonly used to extrapolate the timing of brain development from experimental mammalian species to humans, including morphological comparisons, “rules of thumb” and “event-based” analyses. Most are unavoidably limited in range or detail, many are necessarily restricted to rat/human comparisons, and few can identify brain regions that develop at different rates. We suggest this issue is best addressed using “neuroinformatics”, an analysis that combines neuroscience, evolutionary science, statistical modeling and computer science. A current use of this approach relates numeric values assigned to 10 mammalian species and hundreds of empirically derived developing neural events, including specific evolutionary advances in primates. The result is an accessible, online resource (<http://www.translatingtime.net/>) that can be used to equate dates in the neurodevelopmental literature across laboratory species to humans, predict neurodevelopmental events for which data are lacking in humans, and help to develop clinically relevant experimental models.

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## 1. Introduction

Neurotoxicologists, developmental researchers, and pediatric clinicians use animal models to gather information about brain development and its disruptions, cellular or molecular mechanisms underlying neurotoxic effects, and potential interventions that cannot be studied directly in humans, but must be optimally timed for maximum safety and effectiveness. How best to relate data obtained from the nervous systems of diverse experimental species to humans is one of the most important challenges facing both basic and applied research (Fig. 1).

Not only must we be able to extrapolate from non-humans to humans for efficient biomedical research, we must also integrate data across experimental species. A specific animal

model might be chosen for any conjunction of widely varying reasons. Accessibility of embryos, cost of acquiring or maintaining animals, availability of genomic analyses or probes, and/or close similarity to human physiology might factor in the design of a laboratory experiment. The result is a variety of data obtained in species born at a wide range of developmental stages and maturing at different rates, but with little explicit agreement or common understanding on how to relate them to humans. For example, how might we best study the effects of toxicants on the crucial first-generated cortical cells (subplate cells) when initial studies describing these cells were done in macaques (Kostovic and Rakic, 1980), later studies used cats (Chun and Shatz, 1989; Ghosh et al., 1990), rats (Bayer and Altman, 1990) and hamsters (Miller et al., 1993; Woo and Finlay, 1996), and future studies are likely to be accomplished in mice?

## 2. Model species

Although horses, elk and lions were at one time “model species” for medical research (Logan, 2002), modern science

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Fig. 1. Despite the challenges, it is essential to find a way to relate neural development across experimental species to humans.

has settled on some standard species. The chart in Fig. 2 depicts a distribution used in neurodevelopmental research in articles published 2005–2006 in nine model mammals. The base of knowledge developed for each species itself quickly becomes a factor in the choice of which species to use, particularly if there is no convenient way to closely compare results between species.

Each experimental species has its own advantages. Rodent dams have large litters that are easy to care for, generally disease-resistant, and have no agricultural uses. Rat pups are born after a short gestation (22.5 d), and have long been the general species of choice such that rat macro- and micro-neuroanatomy, neurophysiology, and assessments of behavior are well-mapped. Mice (gestation 19.5 d) are currently considered most amenable to genetic manipulations, initially chosen because manipulations were clearly reflected in their physical appearance (Nishioka, 1995). Hamster pups (gestation 15.5 d) are born earlier in their somatic development than other rodents so it is easier to study their early neurological development. These three species are considered altricial—

born at relatively underdeveloped stages with eyes shut, and many neurogenic events occur postnatally.

Ferrets (gestation 42 d) are also born early in development, but have larger brains, more comparable to humans. Cats, also with large brains, have visual systems that resemble humans, and are born at a somewhat later developmental point (gestation 65 d). Rabbits (gestation 31 d) were the initial species of choice for toxicology studies because the absence of tear ducts permits contaminant responses to develop quickly.

In contrast, guinea pigs (gestation 65 d) and spiny mice (gestation 40 d) are “precocial”—close to independence at birth. Born with eyes open, guinea pigs even shed their baby teeth *in utero*, and are useful for studies of behavioral abilities that may develop without experience. Rhesus macaques, the leading laboratory primate species (gestation 165 d), are also considered precocial. Babies are born with eyes open and relatively advanced motoric abilities; they are most directly related to humans with (95% genome homology) (Rogers et al., 2006).

Researchers are thus required to assimilate a perplexing quantity of data collected at varying times across a wide developmental spectrum (Fig. 3) and relate it to developing humans (gestation 280 d). The nature of human development further confuses any comparison with laboratory models. Human newborns, if classified by the immature development of their body and motoric skills, should be considered an altricial species, but the relatively advanced development of the human brain and many aspects of perceptual systems at birth clearly places human neural development in a precocial category (Clancy et al., 2000; Verley, 1977).

Moreover, a significant calibration problem is developing in the rodent literature. Although rats dominate, the recent surge of genomic studies in mice means they represent an increasing proportion of experimental studies (8 years ago, mice

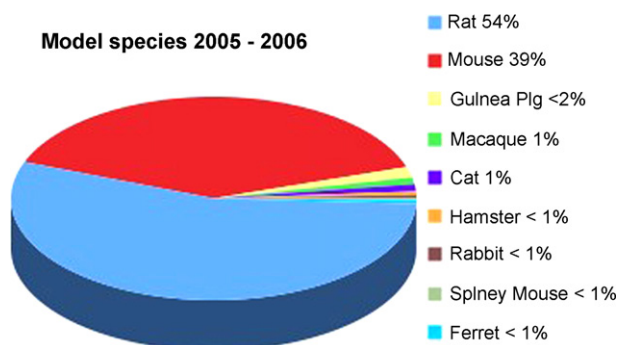


Fig. 2. The chart depicts the proportion of recent studies performed in nine of the most commonly used species (2005–2006 to date; Medline title search).

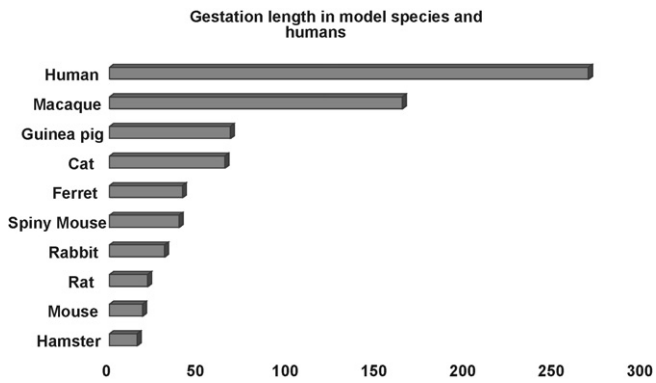


Fig. 3. The graph depicts the wide gestation range for mammalian species commonly used as experimental models and studied to satisfy a variety of scientific contingencies.

accounted for 23% of neurodevelopmental studies, currently they make up 39%). Length of gestation varies in these two rodent species (mice 19.5 d, rats 22.5 d), but are the three additional days mainly employed for rat brain development? Is the solution to cross-species translation between these two as simple as subtracting the difference in gestational ages or as overwhelming as repeating all the experiments done in rats again in mice?

The fact that researchers pick laboratory animal models based on diverse practical grounds arises from an assumption of generalizability across species (Logan, 2002). The conjunction of evolutionary and developmental biology shows that the timing and sequence of early events in brain development are remarkably conserved across mammals (Finlay and Darlington, 1995). In fact, the critical periods of prenatal and early postnatal development may be the ideal time in the life span to make the most accurate cross-species comparisons, because conversions become more variable in adult animals with widely different “life histories” (such as seasonal breeding, difficult habitats, etc.). A once promising “rate of living theory” suggested that the total number of heartbeats, breaths and matings are constrained across a lifetime, *i.e.* the faster a species lived, the faster it would die. But although life span is not unrelated to metabolism (Economos, 1981), the rate of living theory remains controversial (Burns, 2004) and is generally discounted (Lints, 1989).

Below we review some of the ways the research community has attempted to equate brain development across members of the mammalian species, dividing these studies into three general categories (1) morphological comparisons, (2) “rules of thumb” based on susceptibility patterns, and (3) event-based comparisons. We include our novel “neuroinformatics” technique to the latter approach (Clancy et al., 2000, 2001, 2007; Finlay and Darlington, 1995), based on three related strengths: (1) acquisition and integration of large databases of multiple data types, (2) analyses using standard multivariate techniques made simpler by increased computing power, and (3) public availability through Web-based interfaces. These tools allow us to make accurate predictions of cross species developmental sequences based on multiple events in multiple species.

### 3. Morphology based comparisons

Morphological comparisons are accomplished through a painstakingly detailed linking of the appearance of gross anatomical features in the embryos of different species.

#### 3.1. Carnegie stages

Over 50 years ago, George Streeter introduced a somatic “stage” approach to studies of human development based on work begun by Franklin Mall at the Carnegie Institution (O’Rahilly, 1979). O’Rahilly and colleagues further detailed the stages, adapting them to include brain development (O’Rahilly, 1979; O’Rahilly and Gardner, 1979; O’Rahilly et al., 1986). Across the first 60 days of human gestation, 23 distinct morphological “Carnegie” stages were identified based on averages of such features as number of somites, and embryonic length. These data were expanded into a table where stages can be equated across species, easily accessible on a web site (Butler and Juurlink, 1987) (<http://embryology.med.unsw.edu.au/OtherEmb/CStages.htm>). Here users can see, for example, that stage 12 is equivalent to 28 days post-conception (PC) in humans, PC 28 in rhesus monkeys, PC 10.5 in mice, and so on.

One drawback for morphological neurodevelopmental comparisons is that descriptions are based on the features in a “standard” embryo, and the statistical variability of the “standard” is unknown. Interestingly, the stage approach was not meant to be equated to days post-conception—indeed in any human study, ambiguity in the day of conception is a recurring problem. The uncertainty based on unknown conception dates is further compounded when normal development is disrupted for any reason (Mhaskar et al., 1989). Additionally, the stage approach is based on somatic morphology, and presumes that brain development is linearly predictable from somatic development, and that all parts of the brain develop at equivalent rates. It is increasingly clear, however, that neural development detaches from somatic development to occur at a different pace in different species, and that brain regions detach from each other, compounding systematic comparison errors between somatic and brain development (Clancy et al., 2000, 2001; Verley, 1977).

#### 3.2. Neuroanatomical comparisons

Bayer and colleagues produced comparative neuroanatomical studies by linking points in developing rat brain morphology to human brain morphology between rat embryonic days 11–21, which they find comparable to human embryonic weeks 4–16 (Bayer et al., 1993). These data are a striking match to the Carnegie stages, for example, PC12 in rats is similar to humans at 4–5.2 weeks. By overlapping the timetables of rat neurogenesis with the detailed rat/human comparisons, the authors were able to predict a number of neurogenesis events in human brain development. Neurogenesis data points are particularly valuable because such studies



require invasive markers prior to sacrifice and thus cannot be accomplished in humans.

As with many other comparative studies, these beautifully detailed comparative data are limited to rat/human comparisons. Rodent/primate comparisons raise a question about the presumption of comparable rates of development across all regions of the brain. The premise that brain regions develop at similar rates across species does not take into account disparities in relative sizes of mature primate limbic and cortical regions which indicate that these regions develop on a somewhat different timetable in primates, as discussed below (Finlay et al., 2001, 1998; West, 1990).

#### 4. Rules of thumb

Researchers searching for uncomplicated conversions attempt to apply “rules of thumb” (concepts similar to dog years) to neural development. It is estimated that the rat brain at postnatal days (PN) 1–10 equates to the third trimester in humans, or that rat neurodevelopment at PN 7 is equivalent to that of the human brain at birth (Andrews and Fitzgerald, 1997; Dobbing and Sands, 1979). It is interesting to note that many of the studies upon which these approximations are based are decades old (Dobbing, 1974b; Dobbing, 1972; Dobbing and Sands, 1979), and some estimate neural development without direct empirical evidence (Dobbing, 1981; Dobbing and Smart, 1974).

##### 4.1. Vulnerability patterns and growth spurts

John Dobbing sought to address the effects of nutrition on brain growth in human infants (Dobbing, 1970), introducing the studies that underlie “rules of thumb” in the 1970s. He expanded on interspecies comparisons of brain growth (Donaldson, 1918), neural-related enzymes (Farooqui and Bachhawat, 1971) and ganglioside concentrations (glycolipids used as an indirect measure of white matter) (Vanier et al., 1971). Dobbing identified growth spurts using DNA to estimate cell numbers, and cholesterol levels to approximate the degree of myelination (Dobbing, 1970), later including brain weights and water content (Dobbing, 1981). Sands and Dobbing produced comparative velocity curves for timing vulnerability periods that occur during growth spurts (Dobbing, 1974b; Dobbing and Sands, 1979; Dobbing and Smart, 1974). Although resulting rules of thumb are conventionally restricted to rat-to-human comparisons, other species were included in the early studies—sheep, pigs, guinea pigs, rats, rabbits, monkeys, and humans. But the overall consensus became that the brain growth spurt occurring at birth in humans is centered around 1 week postnatal in rats, leading to the notion that the last trimester of human gestation corresponds to PN 1–10 in rats.

This timing correspondence, although somewhat vague, continues to be used because it continues to be supported. A more recent study on the neurotransmitter GABA (gamma-aminobutyric acid) refines this time period, suggesting that PN 2–7 in rat corresponds to the human third trimester, and

translating the human day of birth to rat PN 12–13 (Romijn et al., 1991).

Dobbing’s careful studies (Dobbing, 1974a,b; Dobbing and Sands, 1973, 1979) emphasize unavoidable problems associated with human timetables. Undocumented dates of conception must be used, post mortem intervals and tissue preservation may vary considerably, and samples are limited to ages available through donations. Moreover, the presumption of “normal” is made, even though some tissue is necessarily obtained from aborted fetuses and from infants who die following a variety of circumstances.

#### 5. Evolutionary event-based comparisons

A recent review summarizes some major neural events that occur across development of the human central nervous system (de Graaf-Peters and Hadders-Algra, 2006). Included are general timing windows for onset and offset of cell proliferation, synapse formation, and development of neurotransmitter systems, beginning with the fifth week of gestation. Although the authors make no attempt to directly translate development across species, this study is an example of the manner with which the conservation of developmental sequences across species is presumed—the human study simply makes use of non-human data to “fill in” gaps. This assumption is possible because close similarities in the manner in which mammalian brains develop are well documented (Finlay and Darlington, 1995; Finlay et al., 1998, 2001; Striedter, 1999, 2005) and, when properly considered, can be used to equate developmental time across mammalian species with confidence (Clancy, 2006; Clancy et al., 2000, 2001, 2007; Verley, 1977).

Some studies have been directly prompted by evolution-based questions. For example, in order to understand what might have changed across evolving species to account for correspondences and variability in brain regions, the timing of common neural events is plotted and analyzed for similarities and differences.

##### 5.1. Anchor events

Robinson and Dreher identified timetables in the development of the visual system in cats, ferrets, hamsters, macaques, mice, rabbits, and rats during the “caecal period” (Dreher and Robinson, 1988; Robinson and Dreher, 1990). Conception and eye-opening are used as anchor events and the timing of individual visual events is expressed as a proportion of the period between these anchors. Many consistencies were identified. For example, in five mammals for which data on subplate neurogenesis were available, it reliably occurs between 32% and 39% of the overall period. Although the goal was to compare development of the visual system of birds with mammals, or eutherians (placental mammals) with metatheraians (marsupials), the authors suggest this approach might be useful for predictive purposes.

Similarly, Ashwell and colleagues compared the timing of pathway development in metatheraians and eutherians using

conception and weaning as anchor events (Ashwell et al., 1996). They further subdivide mammals into “r” subsets (large litters, rodents) and “k” subsets (few offspring, primates) and compare 13 pathway milestones (e.g. appearance of anterior commissure). Despite the fact that weaning is variable across species (Clancy et al., 2000), these studies also offer strong evidence for common developmental sequences. Additionally, they suggest a possible variation in primate development, although no comparative or predictive applications are offered.

### 5.2. Neuroinformatics approach

The essential difference between a neuroinformatics approach and all previous approaches is that data from many mammalian species, including humans, are integrated into a single statistical model specifically designed to compare and test for correspondences, adjust for differences, and predict the dates of neural development (Clancy et al., 2000, 2001, 2007; Darlington et al., 1999; Finlay and Darlington, 1995; Finlay et al., 2001). These data are presented on an interactive web site that allows the user to access comparative and predictive brain development data and convert it across included species in real time (Clancy et al., 2007), at the Web address <http://www.translatingtime.net/>. This approach is novel and we describe it in some detail below, although use of the web site does not require a full understanding of all of the specifics.

The model includes data from 10 species (hamsters, mice, rats, rabbits, spiny mice, guinea pigs, ferrets, cats, macaques, and humans) for 102 neurodevelopmental events, although no event has been studied in all 10 species. The number of species studied for an event ranges from 1 to 8 with an average of 3.9. Altogether, there are 397 observations out of the 1020 possible events (10 species  $\times$  102 events). Only 15 of the 102 events have been studied in humans, whereas 91 have been studied in rats. The data set itself is described in detail in previous studies (Clancy et al., 2000, 2001, 2007).

Qualitatively, the integration of these data allowed the discovery of general principles of neurodevelopmental timing that would not be apparent in smaller data sets. Four principles have been identified to date.

1. Because time-based data often occur in exponential distributions, the most accurate translations of dates between species are performed by expressing dates on a logarithmic scale. It is not accurate to translate between species by simply multiplying with a constant, as in “dog years”.
2. The best zero for the logarithmic scale is not the day of conception, but 4.34. Although this value was determined mathematically, it corresponds to observations that early events (blastulation, differentiation of germinal layers) take approximately the same amount of time in the mammals in this study.
3. For most events in neural development the difference in dates between two events is constant across species on this logarithmic scale. If two events are separated by 0.8 units on this developmental time scale for rats, the same will be true for other mammalian species.

4. Two exceptions have been identified, both illustrating important evolutionary alterations in brain development in primates. Events in primate cortex occur later than expected, while events in primate limbic systems occur earlier. One can adjust for this simply by adding 0.2487 on the logarithmic scale to primate cortical events, and subtracting 0.0793 for limbic events.

Two scales are generated by this statistical model. In the first, the 10 species are mathematically ranked, with fast-developing species having low scores and slow-developing species having high scores. The second scale ranks neurodevelopmental events, with early events having low scores and later events having high scores. These 112 values (that is, 10 + 102), from the species and neurodevelopment structure scales are derived simultaneously using linear regression, to best match the 397 observed data points. Once scale values are derived, one can calculate the timing of any of these events in any of these species by solving the regression equation, using the species and structure values, and making a cortical or limbic adjustment if necessary. The formula, which the web site (<http://www.translatingtime.net/>) has been designed to apply, is:

estimated date

$$= \exp(\text{species score} + \text{event score} \pm \text{cortical/limbic adjustment}) + 4.34$$

The 102  $\times$  10 values are not all estimated with equal precision. Each has a standard error related to the number of species and events for which empirical data are available. The smallest standard error is for eye-opening in rats because eye-opening is the event measured in most species, and the highest number of events is measured in rats. (Confidence limits are included at the web site.)

The model may be most useful for predicting the 623 species-event combinations for which no empirical observations are available, but can also refine the 397 observations that have been reported in the literature. Observations from individual species are subject to experimental error and individual subjects may be few in number and may not be typical of their species. As noted above, these problems are especially acute for human observations, exactly the species of greatest interest. However, for any datum measured multiple times, random errors average out, making it plausible that estimates made based on multiple species may be more accurate than the published observations of the same event in a single species, especially for humans.

### 6. Usefulness of the neuroinformatics approach

The web-based database is designed to easily produce comparisons of interest without the necessity of determining how values of interest fit into the multiple regression equation. For example, we can easily predict that in humans, the peak of neurogenesis of the first neurons destined for the cortex

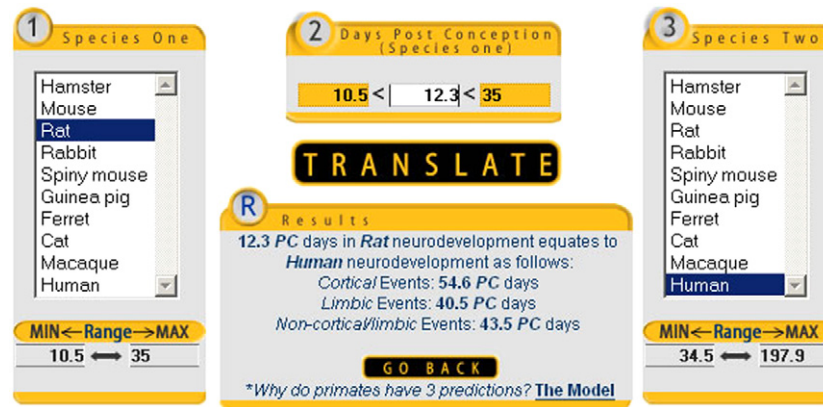


Fig. 4. A neuroinformatics approach can be used to relate neurodevelopment across species. The model predicts that the peak of subplate neurogenesis occurs in rat development at 12.3 days post conception (PC), which translates into PC 54.6 in human cortical development, PC 40.5 in human limbic system development, and PC 43.5 for non-cortical, non-limbic neural events.

(subplate) occurs at approximately PC 54. The timing of this event can then be translated to hamsters (PC 10.6), mice (PC 10.9), rats (PC 12.2), cats (PC 23.9) and macaques (PC 43).

The model adjusts for limbic and cortical events in primate brain regions because they develop earlier (limbic) and later (cortical), although sequences within each region are retained. Subplate development is considered a cortical event, but the web site will also report PC 54 in human cortical development corresponds to PC 40.5 in human limbic regions and PC 43.5 in human non-cortical, non-limbic regions (Fig. 4). When making translations between any two species, the model also predicts the dates for all 102 events contained in the database for both species of interest.

## 7. Exceptions and limitations

Our neuroinformatics approach permits identification of developmental events that do not fit the model, including some that mathematical adjustments cannot correct. Two such events are birth and weaning (Clancy et al., 2000; Finlay and Darlington, 1995). Both occur at widely varying stages of brain development (Dobbing and Sands, 1979), further indicating that variability in cross-species studies based on either event might be expected. Another event that does not fit the model is a coordinated surge in synaptogenesis, an event apparently linked just prior to an onslaught of experience. This phenomenon begins just prior to birth in primates and just prior to exit from the nest in rats (Bates et al., 2002; Blue and Parnavelas, 1983; Huttenlocher and Dabholkar, 1997; Rakic et al., 1986; Zecevic and Rakic, 1991). A similar link to birth is found in some respiratory, cardiovascular and digestive functions, linked to the demands of extrauterine survival.

The current model has some limitations, including the requirement for distinct data points. Thus, increasing complexities in postnatal development as brains mature and are subject to activity-dependent modification become problematic. Therefore, the database now ends at eye opening. It is possible that indirect measurements of neural development might be modeled using functional behavior that matures across

development such as cognitive behavior or motor reflexes. Both optimism and caution in this type of approach are inspired by a comparison of postnatal behavior in dogs, macaques, and humans by Wood and colleagues (Wood et al., 2003).

Whatever the approach used, solutions to the problem of cross-species comparisons are clearly required. Relating studies done in various species first to each other and then to human brain development is essential for further investigations in developmental neurotoxicology, neuroscience, pediatric neurology, and in understanding the developmental origins of subsequent adult behaviors and disorders. We greatly favor a bioinformatics approach.

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